DOCUMENT RESUME

ED 065 178 PS 005 698

TITLE	Some Aids for Those Who Work with Infants and Toddlers.
INSTITUTION	North Carolina Univ., Greensboro. Infant Care Project.
SPONS AGENCY	Appalachian Regional Commission, Washington, D.C.; Children's Bureau (DHEW), Washington, D.C.
PUB DATE	71
NOTE	10p.
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	*Catalogs; *Child Care; Classification; *Early Childhood Education; *Instructional Materials; *Resource Materials

ABSTRACT

A list of materials available and useful for working with infants and toddlers is presented. The materials are classified into the following categories: Information Materials, Program Aids - Administration, Program Aids - Training Materials, and Research Papers and Reports. Order blanks are attached. (CK)

FILMED FROM BEST AVAILABLE COPY

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

ED 065178

PS 005698

1971

some aids

...for those who work with

infants and toddlers...

a catalog

of materials available from

THE INFANT CARE PROJECT
UNIVERSITY OF NORTH CAROLINA at Greensboro
27412

Demonstration Project D-256: Group Care of Infants
Child Welfare Research & Demonstration Grants Program
Children's Bureau, Department of Health, Education, & Welfare and
The Appalachian Regional Commission

INFORMATIONAL MATERIALS

A SUMMARY OF THE ESSENTIAL UNDERSTANDINGS BETWEEN THE DEMONSTRATION NURSERY CENTER AND ITS PATRONS

A brief statement of the understandings between parents and the Demonstration Nursery Center concerning health, safety, food, clothing, hours of attendance, fees, and other provisions.

3 pages. Mimeo. 10¢

WHAT PARENTS SHOULD LOOK FOR . . .
SPECIAL PROVISIONS FOR INFANTS AND TODDLERS

An illustrated leaflet that identifies some essential components of good day care for infants and toddlers. Hazards that parents should look for in poor quality care are also identified.

5¢ each or $3.00 per hundred

PROGRAM AIDS - ADMINISTRATION

BASIC UNDERSTANDINGS BETWEEN THE UNIVERSITY OF NORTH CAROLINA AT GREENSBORO AND THE PRESBYTERIAN CHURCH OF THE COVENANT, GREENSBORO in relation to use of church property for operating the UNC-G Demonstration Nursery Center.

Copy of the agreement specifying use of church facilities by another agency. Includes: church space made available to the Nursery Center, hours of occupancy, responsibility for cleaning and maintenance, sharing of equipment, storage of equipment, UNC-G responsibility for church property, and miscellaneous matters agreed between the UNC-G Nursery Center and the church. *6 pages. Mimeo. 10¢*

GUIDELINES FOR BUDGETING INFANT CARE PROGRAMS (1970)

Cost figures based on three years experience operating the UNC-Greensboro infant care center; suggests ways to reduce some expenses but emphasizes that quality is costly; includes prototype budgets.
9 pages. Mimeo. 10¢

SUGGESTED EQUIPMENT AND SUPPLIES FOR INFANT-TODDLER CENTER

List of equipment actually purchased for a nursery which cares for infants and toddlers. Includes prices and vendors for furnishings, linens and laundry supplies, indoor and outdoor play equipment and toys, children's books and records, health supplies, uniforms, etc. Special section on household articles that make suitable toys.
(Revised 1969) *21 pages. Mimeo. 50¢*

STAFF RESPONSIBILITIES AND JOB DESCRIPTIONS

Brief job descriptions for all participants in the UNC-G Infant Care Project. Includes: project director, research director, medical advisor, nurse-teacher, receptionist/bookkeeper, nursery assistants, cook and janitor. The nature of each job is described in detail, and for the auxiliary staff the necessary skills and training are enumerated. *8 pages. Mimeo. 10¢*

REPORT OF THE STANDARDS DEVELOPMENT COMMITTEE FOR CHILD DAY CARE commissioned by North Carolina State Department of Public Welfare (December, 1968)

An excerpt [section dealing with infant care] from the standards developed for group day care in North Carolina. Qualifications for the caregiver, adult-child ratios, program, health, safety, food, toilet training, etc. for group care of infants and toddlers. Of special interest to persons concerned with developing standards and guidelines for the group care of very young children.
12 pages. Offset. 25¢

PROGRAM AIDS - TRAINING MATERIALS

THE A B C's OF LEARNING IN INFANCY
by Minta M. Saunders (1971)

A booklet designed to show how all the things a baby does and all that happens to him from day to day are "learning experiences." Ideas are based on research findings which emphasize the importance of learning in the first two years of life for all later growth and development. Suggests ways in which adults can help infants learn and find success and pleasure in their learning experiences.

Spiral bound. 19 pages. Offset. 75¢

CURRICULUM FOR THE INFANT AND TODDLER
a color slide series with script
by Minta M. Saunders and Mary Elizabeth Keister (1971)

For a detailed outline of content, see two pages following.
Script only, 3.00 each *Script with 118 slides* *$50.00*

ASSURING SAFETY AND PROTECTING HEALTH (1969)

Provides a practical listing of helpful do's and don'ts for people who take care of very young children. Covers common preventive measures that may be taken by parents, teachers and nursery caregivers to help the child avert possible accidents and to promote positive health.

5 pages. Mimeo. .05¢

HEALTH IS . . . EVERYTHING
by Sandra Reed (1971)

An attractively illustrated set of pamphlets about health of infants and young children, incorporated into a booklet for parents and caregivers of young children. Each pamphlet gives easy-to-read, timely advice about such topics as nutrition, safety, health, check-ups, childhood illnesses, dental hygiene, etc.

33 pages. Mimeo. $1.00

curriculum for the infant and toddler

A Color Slide Series with Script

By Minta M. Saunders, M. A. and Mary Elizabeth Keister, Ph. D.

UNIVERSITY OF NORTH CAROLINA at Greensboro
Infant Care Project
1971

PS 005698

Demonstration Project D-256: Group Care of Infants
Child Welfare Research & Demonstration Grants Program
Children's Bureau, Department of Health, Education, & Welfare and
The Appalachian Regional Commission

TABLE OF CONTENTS

	Page
Introduction	1
What "curriculum" is not	2
Curriculum for infants and toddlers	3
What theories tell us	5
The baby learns ... through routine care and attention	10
The baby learns to cope with frustration	12
Infants and toddlers learn as their senses are stimulated	14
Learning about the properties of space	16
Technology for toddlers	18
Plan for time alone	22
Plan for skill with language	23
Imitation is an aid to learning	24
Developing motor skills	25
Learning self-mastery	26
Events that "just happen"	27
Has such a curriculum been tested?	29
"The Last Word"	32
References	33

This slide series with script is an outgrowth of the presentation made at the annual conference of the National Association for the Education of Young Children in Boston on November 20, 1970: "Curriculum for Very Young Children." It has been prepared for distribution in response to many requests and an urgently felt need in programs designed for infants and toddlers.

The script and pictures make the point that day-to-day caregiving and play are replete with opportunities for learning by babies, toddlers, and their caregivers. It is designed to help those who care for very young children develop awareness of the many learnings infants and toddlers are achieving every waking moment of every day.

PROGRAM AIDS - TRAINING MATERIALS (continued)

LEARNING AND TEACHING IN A CENTER FOR THE CARE OF INFANTS AND TODDLERS
A descriptive review of experience with staff development
by Thelma Arnote (1969)

A booklet for directors and professional workers involved in recruiting and training a staff for a group-care setting for infants and toddlers. A narrative account of how the UNC-G Demonstration Nursery Center was staffed. Provides "how to" information on such topics as:

Employing the non-professional staff
Orientation of the staff to the Center
On-the-job learning
Developing staff goals for quality infant care
Planned meetings for the nursery staff
Evaluation and consultation experiences with the staff
Special content for staff study
Sample parent contact cards, cue cards, etc.

33 pages. Mimeo. 50¢

ORIENTATION AND PLANNED EXPERIENCES FOR DAY-HOME MOTHERS IN TRAINING
by Aurelia Mazyck (1971)

A documentation of plan for providing short-term training in a group-care setting for mothers who will operate day care homes for the care of children under three years of age. Helpful also to professionals involved in orienting a nursery staff for infant group care. Includes:

Orientation notes for new trainees in the nursery setting
An outline with photographs of children's development from two months to four years
Do's and don'ts for health and safety
Suggested "firsts" for study
A suggested schedule of experiences for a two-week training program
A classified list of 68 useful books and pamphlets about infant and child care

44 pages. Mimeo. $1.00

EASY-TO-DO TOYS AND ACTIVITIES FOR INFANTS AND TODDLERS
by Beverly Upchurch (1971)

An attractively illustrated booklet about making toys for young children instructions for simple toys for infants, toddlers and two-year-olds; suggestions for activities, ideas for wall decorations; hints to the adult for collecting and storing materials. *40 pages Offset. $1.00*

RESEARCH PAPERS AND REPORTS

FINAL REPORT: A Demonstration Project for Group Care of Infants and Toddlers (1967-1970)

A review of experience that gives the details of establishing, operating, and evaluating a Demonstration Nursery Center for the daytime care of infants and toddlers. Explanatory graphs and tables are included as well as thirteen references.

69 pages. Mimeo. $1.00

NURTURING CREATIVITY: The role of living space in the first years of life
by Minta M. Saunders and Mary Elizabeth Keister (1969)

A proposal for the design and implementation of imaginative and innovative facilities for infant-toddler day care centers as a step in the investigation of what constitutes an enriching and creative physical environment conducive to a child's total development and growth. Emphasis is on providing opportunity for maximum sensory experience in the child's environment.

7 Pages. Mimeo. 10¢

PATTERNS OF DAYTIME CARE OF INFANTS UNDER THREE YEARS OF AGE
A survey in Guilford County, North Carolina, 1965

A brief summary of a survey undertaken to verify the existing needs for daytime care for infants and toddlers. The findings are based on 5]6 urban families in which at least one child under three years of age was living. Includes eighteen references to other community surveys.

13 pages. Mimeo. 10¢

THE GOOD LIFE FOR INFANTS AND TODDLERS[1]
by Mary Elizabeth Keister (1969)

Paper presented at a symposium sponsored by The Day Care Council of New York, Inc. Provides a detailed description of the UNC-G Demonstration Project for the group care of infants and toddlers. Evaluation of the project is discussed. *50 pages. Mimeo. 75¢*

---

[1] *"The Good Life . . ." has also been published (1970) in a slightly modified form (with photographs) by the National Association for the Education of Young Children. Write: NAEYC Publications Dept., 1834 Connecticut Avenue, N. W. Washington, D. C. 20009. $1.50*

ORDER BLANK

(All orders must be prepaid)

INFORMATIONAL MATERIALS	No. of copies		Total
A SUMMARY OF THE ESSENTIAL UNDERSTANDINGS BETWEEN THE DEMONSTRATION NURSERY CENTER AND ITS PATRONS	_____	10¢ each	_____
WHAT PARENTS SHOULD LOOK FOR . . . SPECIAL PROVISIONS FOR INFANTS AND TODDLERS	_____	5¢ each	_____
PROGRAM AIDS - ADMINISTRATION			
BASIC UNDERSTANDINGS BETWEEN THE UNIVERSITY OF NORTH CAROLINA AT GREENSBORO AND THE PRESBYTERIAN CHURCH OF THE COVENANT, GREENSBORO	_____	10¢ each	_____
REPORT OF THE STANDARDS DEVELOPMENT COMMITTEE FOR CHILD DAY CARE	_____	25¢ each	_____
STAFF RESPONSIBILITIES AND JOB DESCRIPTIONS	_____	10¢ each	_____
SUGGESTED EQUIPMENT AND SUPPLIES FOR INFANT-TODDLER CENTER	_____	50¢ each	_____
GUIDELINES FOR BUDGETING INFANT CARE PROGRAMS	_____	10¢ each	_____
PROGRAM AIDS - TRAINING MATERIALS			
THE A B C's OF LEARNING IN INFANCY	_____	75¢ each	_____
ASSURING SAFETY AND PROTECTING HEALTH	_____	5¢ each	_____
CURRICULUM FOR THE INFANT AND TODDLER: Script and 118 slides	_____	$50.00	_____
Script, only	_____	3.00	_____
HEALTH IS . . . EVERYTHING	_____	$1.00 each	_____
LEARNING AND TEACHING IN A CENTER FOR THE CARE OF INFANTS AND TODDLERS	_____	50¢ each	_____
ORIENTATION AND PLANNED EXPERIENCES FOR DAY-HOME MOTHERS IN TRAINING	_____	$1.00 each	_____
EASY-TO-DO TOYS AND ACTIVITIES FOR INFANTS AND TODDLERS	_____	$1.0 each	_____

ORDER BLANK

(Please prepay orders -- we cannot bill you)

RESEARCH PAPERS AND REPORTS

	No. of copies		*Total*
FINAL REPORT	_____	*$1.00 each*	_____
NURTURING CREATIVITY	_____	*10¢ each*	_____
PATTERNS OF DAYTIME CARE OF INFANTS UNDER THREE YEARS OF AGE	_____	*10¢ each*	_____
THE GOOD LIFE FOR INFANTS AND TODDLERS	_____	*75¢ each*	_____
Charges for postage and handling (see chart below)			_____
		TOTAL	_____

For orders:	*Postage and handling*
Under $5.00	*.25*
$5.00 - $10.00	*$1.00*
$10.00 - $50.00	*$2.00*
$50.00 - $100.00	*$4.00*
$100.00 and over	*$6.00*

Send with your check or official purchase order to:

Infant Care Project
Institute for Child & Family Development
University of North Carolina at Greensboro
Greensboro, North Carolina 27412

MAKE CHECKS PAYABLE TO: The University of North Carolina at Greensboro

KINDLY FILL IN ADDRESS LABEL BELOW:

NAME _____

ORGANIZATION _____

STREET ADDRESS _____

CITY AND STATE _____ *ZIP* _____